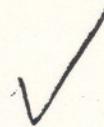


#52

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO HUMAN RELATIONS

CODE NO.: CCW 127-3

PROGRAM: CHILD CARE & ADOLESCENT WORKER (C.C.W.)

SEMESTER: FIRST

DATE: SEPTEMBER 1988

AUTHOR: MARY E. RITZA

NEW: _____

REVISION: X

APPROVED: _____

CHAIRPERSON

DATE: _____

JUNE 10/88

COURSE DESCRIPTION

The process of multi-model interpersonal communications will be explored. The focus will be on an application of a major theoretical model of communication in everyday relationships. Students will have the opportunity to explore relationships towards themselves and others. Students will obtain practice in the various skills involved in interpersonal interactions.

The difference between healthy and unhealthy relationships will be examined in terms of skill or competencies and this will be related to the problems of children, especially disturbed children.

OBJECTIVES

1. To acquaint students with notions of effective and ineffective communication (verbal and non-verbal).
2. To increase students awareness of their own communications and to increase their skill in interpersonal communications.
3. To apply basic theoretical constructs to real situations in the student's life and child's life.
4. To have fun in the serious pursuit of knowledge.

LEARNING RESOURCES

Provided by the college:

The Learning Resource Center has an array of books, journals and tapes covering the topic. Films may be screened in class (if appropriate time allows.)

TEXT

Looking Out/Looking In: Interpersonal Communications. Adler, Donald B., Towne, Neil. Fifth Edition. Holt, Rhinehart & Winston, Toronto, 1987.

METHODOLOGY

Classes will be conducted in a variety of ways with student participation an integral part of the learning process. It follows then that class participation (not merely attendance) will be considered extremely important. Classes will consist of lectures, discussions, structured activities, role playing, etc.

COURSE REQUIREMENTS

All assignments must be turned in on time. Emergencies or serious illness are considered the only valid excuse for late assignments, otherwise 5 marks will be deducted from the grade for each day the assignment is late to a maximum of 2 days. After that, the grade for the late assignment is zero.

1. There will be three tests on material covered in the class - After every 3 Chapters - worth 15% each.
2. Keep weekly journals applying what has been discussed in class to your own life. Each section of the journal is to be handed in at the end of each class. (A loose leaf binder is suggested.) Late journals not accepted unless there are serious extenuating circumstances.
3. A book report hand written, or typed is required ~~second last day of class.~~ Length is 1200-1500 words. The report should not be a reiteration of the story but should concern itself with principles discussed in class and how, in particular, these principles affect you personally. The book maybe chosen on your own but should meet with the instructor's approval. Due date is: ~~November 29, 1988.~~

GRADING BREAKDOWN:

Tests	45%
Book Report	15%
Journals	20%
Class Participation	
Skill Acquisition	
Competency	20%
	<hr/>
	20%

COLLEGE GRADING SYSTEM

- 90 - 100% = A+
- 80 - 89% = A
- 70 - 79% = B
- 60 - 69% = C
- Less than 60% = R (repeat)